

 **2021**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

## **COLLEGE READINESS SCORECARD**

for Vanderburgh County

**First-year college results for students who graduated from high school during the previous academic year 2019 :**

**67%**

### **of students enrolled in college**

2019 Cohort

**53%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

**86%**

of students did not need remediation

**60%**

of students completed all coursework attempted

**76%**

of students persisted to the second year

**11%**

of students enrolled in a two-year public college completed on time

2018 Cohort

**46%**

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](https://che.IN.gov)



2019 High School Graduates: Vanderburgh County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	653	608	93%
Core 40	769	493	64%
General	350	80	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	387	142	37%
Graduated without Waiver	1,385	1,039	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	422	388	92%
Took but Did Not Pass an AP Test	215	192	89%
Did Not Take an AP Test	1,135	601	53%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	1,023	827	81%
Did Not Earn Dual Credit from an Indiana Public College	749	354	47%
<b>21st Century Scholar Status</b>			
21st Century Scholar	172	151	88%
Non 21st Century Scholar	1,600	1,030	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	631	317	50%
Non Free or Reduced Lunch	1,141	864	76%
<b>Race/Ethnicity</b>			
White	1,367	947	69%
Black	163	80	49%
Hispanic or Latino	74	43	58%
Asian	37	31	84%
Other	131	80	61%
<b>All Students</b>	<b>1,772</b>	<b>1,181</b>	<b>67%</b>

## 2019 High School Graduates: Vanderburgh County



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	874	49.3%
Indiana Private College (non-profit)	127	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	114	6.4%
Out-of-State Private College (non-profit)	65	3.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>591</b>	<b>33.4%</b>

## INDIANA PUBLIC COLLEGE ENROLLMENT



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	2.9%
Indiana State University	23	2.6%
University of Southern Indiana	401	45.9%
Indiana University-Bloomington	98	11.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	3.9%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	7	0.8%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	50	5.7%
Ivy Tech Community College	200	22.9%
Vincennes University	35	4.0%

## 2019 High School Graduates: Vanderburgh County



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	542	62.0%
Associate Degree (two-year)	202	23.1%
Award of at least 1 but less than 2 academic years	33	3.8%
Award of less than 1 academic year	5	0.6%
Unclassified undergraduate	92	10.5%



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	90	10%
Business and Communication	139	16%
Education	37	4%
Health	127	15%
Science, Technology, Engineering, and Math (STEM)	198	23%
Social and Behavioral Sciences and Human Services	101	12%
Trades	59	7%
Undecided	123	14%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	697	80%
Part-Time Students	177	20%

## ACADEMIC PREPARATION



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	158	18%	121	77%
English/Language Arts Only	31	4%	***	***
Both Math and English/Language Art	7	1%	***	***
<b>No Remediation</b>	<b>678</b>	<b>78%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Vanderburgh County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	405	33	8%	30	91%
Core 40	396	136	34%	98	72%
General	73	27	37%	18	67%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	118	59	50%	33	56%
Graduated without Waiver	756	137	18%	113	82%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	261	17	7%	15	88%
Took but Did Not Pass an AP Test	129	21	16%	15	71%
Did Not Take an AP Test	484	158	33%	116	73%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	617	123	20%	97	79%
Did Not Earn Dual Credit from an Indiana Public College	257	73	28%	49	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	133	29	22%	23	79%
Non 21st Century Scholar	741	167	23%	123	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	267	78	29%	54	69%
Non Free or Reduced Lunch	607	118	19%	92	78%
<b>Race/Ethnicity</b>					
White	692	153	22%	116	76%
Black	65	18	28%	9	50%
Hispanic or Latino	33	7	21%	***	***
Asian	17	3	18%	***	***
Other	67	15	22%	12	80%
<b>All Students</b>	<b>874</b>	<b>196</b>	<b>22%</b>	<b>146</b>	<b>74%</b>

2019 High School Graduates: Vanderburgh County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	405	3.3	28.03
Core 40	396	2.3	17.43
General	73	1.6	8.21
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	118	1.8	11.36
Graduated without Waiver	756	2.9	23.17
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	261	3.3	28.06
Took but Did Not Pass an AP Test	129	3.0	25.30
Did Not Take an AP Test	484	2.3	17.08
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	617	2.9	23.96
Did Not Earn Dual Credit from an Indiana Public College	257	2.3	15.84
<b>21st Century Scholar Status</b>			
21st Century Scholar	133	2.5	21.01
Non 21st Century Scholar	741	2.8	21.68
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	267	2.3	16.42
Non Free or Reduced Lunch	607	2.9	23.85
<b>Race/Ethnicity</b>			
White	692	2.8	22.23
Black	65	2.2	14.01
Hispanic or Latino	33	2.7	21.05
Asian	17	3.3	30.47
Other	67	2.6	20.16
<b>Enrollment Status</b>			
Full-Time Students	697	2.9	24.76
Part-Time Students	177	2.1	9.05
<b>All Students</b>	<b>874</b>	<b>2.7</b>	<b>21.58</b>

## 2019 High School Graduates: Vanderburgh County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules